

Activity 1 – Delivery models

Overview of specification

Paper 1 (30%) 1h 20	Paper 2 (40%) 1h 50		Paper 3 (30%) 1h 30
Thematic study (20%) <i>with</i> Hist. env. (10%)	British depth study (Booklet B) (20%)	Period study (Booklet P) (20%)	Modern depth study
<ul style="list-style-type: none"> Crime and punishment in Britain, c1000–present <i>with</i> Whitechapel, c1870–c1900: crime, policing and the inner city Medicine in Britain, c1250–present <i>with</i> The British sector of the Western Front, 1914–18: injuries, treatment and the trenches Warfare and British Society, c1250–present <i>with</i> London and the Second World War, 1939–45 Migrants in Britain, c800–present <i>with</i> Notting Hill, c1948–c1970 	<ul style="list-style-type: none"> Anglo-Saxon and Norman England, c1060–88 The reigns of King Richard I and King John, 1189–1216 Henry VIII and his ministers, 1509–40 Early Elizabethan England, 1558–88 	<ul style="list-style-type: none"> Spain and the ‘New World’, c1490–c1555 British America, 1713–83: empire and revolution The American West, c1835–c1895 Superpower Relations and the Cold War, 1941–91 Conflict in the Middle East, c1945–95 	<ul style="list-style-type: none"> Russia and the Soviet Union, 1917–41 Weimar and Nazi Germany, 1918–39 Mao’s China, 1945–76 The USA, 1954–75: conflict at home and abroad

Course planner extract

The course planner has two possible two-year course models. **Model A is aimed at (former) Modern World centres** and **Model B at SHP centres**. These models are suggestions only and there are a number of valid ways of structuring courses.

The example course planners below are based on the following principles:

- Three 12-week terms per academic year.
- Teaching and learning of the specification content over 60 teaching weeks for centres running Key Stage 4 over two years.
- The summer term of the final year of study would be used for revision and final examination preparation for linear assessment and 100% final examinations.

- The number of hours allocated to GCSE History each week will depend on the individual centre's timetable, but here an average of 2 hours a week has been assumed although the specification has been designed within the framework of only 120 guided learning hours.

The time allocated to each of the elements of the specification reflects the weighting of that element, as shown in the table below.

	Weighting	Assessment objectives	Two-year course
Thematic study with Historic environment	20%	AO1/AO2	18 weeks (12 + 6)
	10%	AO3	
Period study	20%	AO1/AO2	12 weeks
British depth study	20%	AO1/AO2	12 weeks
Modern depth study	30%	AO1/AO2/ AO3/AO4	18 weeks

Two-year course planner

Model A

Term 1	British depth study: <i>Anglo-Saxon and Norman England, c1060–88</i>	12 weeks
Term 2	Period study: <i>Superpower relations and the Cold War, 1941–91</i>	12 weeks
Term 3	Thematic study: <i>Warfare and British society, 1250–present</i>	12 weeks
Term 4	Historic environment: <i>London and the Second World War, 1939–45</i> Modern depth study: <i>Russia and the Soviet Union, 1917–41</i>	6 weeks 6 weeks
Term 5	Modern depth study: <i>Russia and the Soviet Union, 1917–41</i>	12 weeks
Term 6	Revision and final examinations	

Model B

Term 1	Thematic study: <i>Medicine in Britain, c1250–present</i>	12 weeks
Term 2	Historic environment: <i>The British sector of the Western Front, 1914–18: injuries, treatment and the trenches</i>	6 weeks
	British depth study: <i>Early Elizabethan England, 1558–88</i>	6 weeks
Term 3	British depth study: <i>Early Elizabethan England, 1558–88</i> Period study: <i>The American West, c1835–c1895</i>	6 weeks 6 weeks
Term 4	Period study: <i>The American West, c1835–c1895</i> Modern depth study: <i>Weimar and Nazi Germany, 1918–39</i>	6 weeks 6 weeks
Term 5	Modern depth study: <i>Weimar and Nazi Germany, 1918–39</i>	12 weeks
Term 6	Revision and final examinations	